

## ADNY EngageNY ELA Pre-Kindergarten Guide 2015-2016

The EngageNY ELA Curriculum is composed of seven [Listening and Learning Domains](#), two of which should be dispersed throughout the year. **Please note that hyperlinks to the domains are provided throughout this document.**

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| <b>Literary Domains</b><br><br><i>Classic Tales Domain</i> | <b>Informational Text Domains</b><br><i>*Choose one-two Science related domains (4, 5)</i><br><i>*Choose one-two Social Studies related domains (2, Important People Domain)</i><br><br><i>*Science and Social Studies related domains may also be integrated into the Science and Social Studies curricula. See Cross-Curricular Connections for recommendations</i> | <b>Integrated Domains: Literary and Informational Texts</b><br><br><i>Domain 1</i><br><i>Domain 3</i> |
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| <a href="#">Pre-Kindergarten Listening &amp; Learning Domains</a> | <a href="#">Domain 1</a>   | <a href="#">Domain 2</a>  | <a href="#">Domain 3</a>  | <a href="#">Domain 4</a>   | <a href="#">Domain 5</a>  | Dispersed throughout the Year  |  |
|---|--|---|---|--|---|--|--|
| <b>Domain Title</b>   | All About Me   | Families  | Animals   | Plants   | Habitats  | <a href="#">ELA Classic Tales Domain</a>   | <a href="#">ELA Important People Domain</a>  |
| <b>Estimated Number of Days</b>                                   | 20 days  | 20 days   | 21 days   | 21 days  | 21 days   | 10 days total  | 7 days total   |
| <b>Domain Standards</b>   | Reading for Literature: 5, 9a, 10  | Reading for Literature: 1, 3, 4, 5, 6, 7, 9a, 10, 11  | Reading for Literature: 1, 2, 3, 4, 5, 7, 10, 11  | Reading for Literature: 1, 2, 3, 4, 5, 7, 10, 11   | Reading for Literature: 1, 2, 3, 4, 5, 7, 10  | Reading for Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  | Reading for Literature: none   |
|   | Reading for Informational Text: 1, 2, 4, 5, 6, 7, 8, 10  | Reading for Informational Text: 1, 2, 3, 4, 5, 6, 7, 9, 10  | Reading for Informational Text: 1, 2, 3, 4, 5, 7, 10  | Reading for Informational Text: 1, 2, 3, 4, 5, 7, 10   | Reading for Informational Text: 1, 2, 3, 4, 5, 7, 10  | Reading for Informational Text: 10   | Reading for Informational Text: 1, 2, 3, 4, 5, 6, 7, 10  |
|   | Reading for Foundational Skills: 1, 1a, 1b, 1d, 2, 2a, 3, 3b   | Reading for Foundational Skills: 1, 1a, 1b, 1c, 1d, 1f, 2, 2a, 2b, 3, 3b, 4                                       | Reading for Foundational Skills: 1, 1a, 1b, 1d, 1f, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 4                               | Reading for Foundational Skills: 1, 1a, 1b, 1d, 1f, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 4  | Reading for Foundational Skills: 1a, 1b, 1d, 1e, 1f, 2, 2a, 2b, 2c, 2d, 3, 3a, 4                                      | Reading for Foundational Skills: 1a, 1c, 2, 2a, 4  | Reading for Foundational Skills: 1, 1a, 4  |
|   | Writing: 2, 5, 8   | Writing: 1, 2, 3, 4, 5, 7, 8, 11  | Writing: 2, 3, 5, 8, 11   | Writing: 2, 3, 5, 8, 11  | Writing: 2, 7, 8, 11  | Writing: 2, 8, 11  | Writing: 2, 5, 8, 11   |
|   | Speaking & Listening: 1, 1a, 1b, 1c, 2, 3, 4, 5, 6   | Speaking & Listening: 1, 1a, 1b, 1c, 2, 4, 5, 6,  | Speaking & Listening: 1, 1a, 1b, 1c, 2, 3, 4, 5, 6  | Speaking & Listening: 1, 1a, 1b, 1c, 2, 3, 4, 5, 6   | Speaking & Listening: 1c, 2, 4, 6   | Speaking & Listening: 1, 1b, 2, 4, 6   | Speaking & Listening: 1, 1c, 2, 3  |
|   | Language: 1, 1a, 1b, 1d, 3, 4, 5a, 5b, 5c, 5d, 6   | Language: 1, 1a, 1b, 1e, 1f, 3, 5, 5a, 5b, 5c, 6  | Language: 1, 1a, 1b, 1c, 1f, 2, 2a, 2b, 4, 4a, 5, 5a, 5c, 5d, 6   | Language: 1, 1a, 1b, 1c, 1f, 2, 2a, 2b, 4, 4a, 5, 5a, 5c, 5d, 6  | Language: 1, 1a, 1b, 1d, 1f, 2, 2a, 2b, 2c, 5, 5a, 5b, 5c, 5d, 6  | Language: 1, 1a, 1d, 1e, 1f, 2, 2a, 5, 5a, 5b, 5c, 6   | Language: 1, 1a, 1b, 1e, 4, 4a, 5, 5a, 5c, 6   |
| <b><a href="#">Recommended Trade Books</a></b>                    | <i>My Five Senses, Alikei, See Me Grow, Penelope Arlon &amp; Tory Gordon-Harris, Shades of People, Shelly Rotner and</i> | <i>Families, Ann Morris, Career Day, Ann Rockwell, Houses and Homes, Ann Morris and Ken Heyman, Full, Full of</i> | <i>Is Your Mamma A Llama?, Deborah Guarino, What Animal Am I? An Animal Guessing Game, Iza Trapani, Touch and</i> | <i>A Fruit is a Suitcase for Seeds, Jean Richards, Flowers, Vijaya Khisty Bodach, Sunflower House, Eve Bunting, Planting</i> | <i>Here is the Southwestern Desert, Madeline Dunphy, In The Woods: Who's Been Here?, Lindsay Barrett George, Life</i> | <i>The Three Horrid Little Pigs, Liz Pichon, The Treasury of Mother Goose, Hilda Offen, The Gingerbread Man,</i> | <i>Happy Birthday, Martin Luther King, Jean Marzollo, Ben Franklin and The Magic Squares, Frank Murphy</i> |

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|  | Sheila M. Kelly, <i>My Amazing Body</i> , Alike, <i>Children Just Like Me</i> , Anabel Kindersley, <i>Everybody has a body</i> , Robert E. Rockwell                                    | <i>Love</i> , Trish Cooke, <i>The Family Book</i> , Todd Parr, <i>Grandpa's Face</i> , Eloise Greenfield  | <i>Feel; Wild Animals</i> , D.K. Publishing, <i>What Do You Do With A Tail Like This?</i> Steve Jenkins and Robin Page, <i>Ten Little Monkeys</i> , Eileen Christelow, <i>Animal Parade</i> , Jakki Wood, <i>Our Animal Friends at Maple Hill Farm</i> , Alice Provensen and Martin Provensen | <i>a Rainbow</i> , Lois Ehler, <i>The Tiny Seed</i> , Eric Carle, <i>Growing Vegetable Soup</i> , Lois Ehler, <i>The Very Hungry Caterpillar</i> , Eric Carle, <i>Arthur's Honey Bee</i> , Lillian Hoban | <i>in a Pond</i> , Caro, <i>Snowy Day</i> , Ezra Jack Keats, <i>Animal Homes</i> , Sally Hewitt, <i>Crinkleroot's Guide to Knowing Animal Habitats</i> , Jim Arnosky, <i>Life In The Sea</i> , Melvin Berger | Jean Galdone, <i>The Complete Book of Rhymes, Songs, Poems, Fingerplays, and Chants</i> , Gryphon House |  |
| <b><u>Catholic Connections</u></b>                               | Discuss how God acts and has created everything in our surrounding community and world. Golden Rule: Treat others how you would want to be treated, and love your neighbor as yourself | Discuss how we are all part of God's family. We are baptized (godmother and godfather's roles in our lives), and we celebrate the sacraments with our families. | Discuss how St. Francis of Assisi cared for all animals. Discuss how Noah built a boat before the flood and saved the animals. Discuss the story of the Good Shepard.   | Read the Parable of The Mustard Seed. Discuss The Story of Creation (Genesis 1: 27)  | Explore the land of Jesus (Nazareth, Bethlehem, Jerusalem), discuss God's creations of plants, animals, and people throughout the world.   | Connect to classic Bible stories.   | Discuss the important people in religious history: Jesus, Mary, Joseph, etc. |
| <b>Cross Curricular Connections (Science and Social Studies)</b> | Science Unit 1, All About My Senses, Science Unit 3, Properties of Objects, Social Studies Standards 1, 2, 3, 4, 5, 6,   | Social Studies Standards 1, 2, 3, 4, 5, 7, 8  | Science Unit 4, Life Cycles   | Science Unit 4, Life Cycles, Social Studies Standard 3   | Science Unit 2, Observation of Weather and Seasons, Social Studies Standards 3, 4  | Social Studies Standard 4   | Social Studies 3, 4, 5, 6 7, 8   |

For further explanation of the Pre-Kindergarten ELA Curriculum, please go to: <https://www.engageny.org/resource/preschool-ela-general-overview>