

ADNY EngageNY ELA Grade 1 Guide 2015-2016

The EngageNY ELA Curriculum is composed of [Listening & Learning Domains](#) and [Skills Units](#). The Listening & Learning Domains and Skills Units are intended to be taught simultaneously. Recommendations for which domains to teach are provided in the table below. You may choose to teach the domains sequentially or to reorder the sequence of domains to better fit your students' needs. However, be sure to take into account the ADNY Interim Assessment Blueprints and the expected standards to be covered when determining which domains you will teach and the order in which you will teach them. Skills units should be taught based on the needs of your particular class. **Please note that hyperlinks to the domains and units are provided throughout this document.**

Literary Domains <i>Teach all domains (1,3,9)</i>	Informational Text Domains <i>*Choose one-two Science related domains (2,7,8)</i> <i>*Choose one-two Social Studies related domains (5,10,11)</i> <i>*Science and Social Studies related domains may also be integrated into the Science and Social Studies curricula. See Cross-Curricular Connections for recommendations.</i>	Integrated Domains: Literary and Informational Texts <i>Choose one (4,6)</i>
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Grade 1 Listening & Learning Domains	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7	Domain 8	Domain 9	Domain 10	Domain 11
Domain Title	Fables and Stories	The Human Body	Different Lands, Similar Stories	Early World Civilizations	Early American Civilizations	Astronomy	The History of the Earth	Animals and Habitats	Fairy Tales	A New Nation: American Independence	Frontier Explorers
Estimated Number of Days	14 days	14 days	13 days	21 days	15 days	13 days	12 days	13 days	13 days	10 days	15 days
Domain Standards	Reading for Literature: 1, 2, 3,4, 5, 7, 9 Reading for Informational Text: NONE Writing: 1, 3, 5, 6, 7, 8 Speaking & Listening: 1, 2, 3, 5, 6 Language: 5a, 5c, 6	Reading for Literature: NONE Reading for Informational Text: 1, 3,4,7,9,10 Writing: 8 Speaking & Listening: 1, 2, 4, 5, 6 Language: 5a, 5c, 6	Reading for Literature: 1,2,3,4,5,7,9 Reading for Informational Text: NONE Writing: 2 Speaking & Listening: 1, 2, 4, 5, 6 Language: 5c, 6	Reading for Literature: 3,6 Reading for Informational Text: 1,2,3, 4,7,9,10 Writing: 5,8 Speaking & Listening: 1, 2, 3, 4, 5, 6 Language: 5c, 6	Reading for Literature: NONE Reading for Informational Text: 1,2,3,4,6,7,9 Writing: 2,5,8 Speaking & Listening: 1,2,3,4,5,6 Language: 5a,5c,5d,6	Reading for Literature: 5 Reading for Informational Text: 1,3,4,7,9 Writing: 8 Speaking & Listening: 1,2,3,4,5,6 Language: 5a,5c,6	Reading for Literature: NONE Reading for Informational Text: 1,3,4,7,9 Writing: 1,2,8 Speaking & Listening: 1,2,3,4,5,6 Language: 5c, 6	Reading for Literature: NONE Reading for Informational Text: 1,3,4,7,8,9 Writing: 2,8 Speaking & Listening: 1,2,4,5,6 Language: 5a,5b,5c,6	Reading for Literature: 1,2,3,4,5,7,9 Reading for Informational Text: 1,3,5,6,7,8 Writing: 1,2,3,5,6,7,8 Speaking & Listening: 1,2,3,4,5,6 Language: 5a,5c,5d,6	Reading for Literature: NONE Reading for Informational Text: 1,2,3,4,6,7,8,9 Writing: 2, 5,7,8 Speaking & Listening: 1,2,3,4,5,6 Language: 5a,5c,6	Reading for Literature: NONE Reading for Informational Text: 1,3,4,6,7,9 Writing: 1, 5, 8 Speaking & Listening: 1,2,4,5,6 Language: 5a,5c,6

<u>Recommended Trade Books</u>											
<u>Recommended Trade Books</u>	<i>It Could Always Be Worse: A Yiddish Folk Tale</i> , Margot Zemach, <i>Anansi and the Moss-Covered Rock</i> , Eric A. Kimmel, <i>The Classic Tales of Brer Rabbit</i> , Joel Chandler Harris, <i>Senor Cat's Romance and Other Favorite Stories from Latin America</i> , Lucia M. Gonzalez	<i>A Day With Doctors</i> , Jodie Shepard, <i>How Your Body Works</i> , David Stewart, <i>Me and My Amazing Body</i> , Joan Sweeney, <i>The Busy Body Book</i> , Lizzy Rockwell, <i>My Body</i> , Andrea Pinnington, <i>Muscles</i> , Melvin & Gilda Berger	<i>The Irish Cinderlad</i> , Shirley Climo, <i>Little Red Riding Hood</i> , Jerry Pinkney, <i>Lon Po Po</i> , Ed Young, <i>Mufaro's Beautiful Daughters</i> , John Steptoe, <i>Pretty Salma: A Little Red Riding Hood Story from Africa</i> , Niki Daly, Tom Thumb, Claudia Venturini	<i>History Pockets: Ancient Civilization</i> , Evan Moor, <i>DK Eyewitness Books; Explorers</i> , Rupert Mathews, <i>The Exodus</i> , Brian Wildsmith, <i>Abraham's Search for God</i> , Jacqueline Jules, <i>Down The Nile</i> , Helen Chapman, <i>Archaeologist's Dig For Clues</i> , Kate Duke	<i>Early Civilizations of the Americas</i> , E.D. Hirsch, <i>Mario's Mayan Journey</i> , Michelle McCunney, <i>Maya (Civilizations Past to Present)</i> , Kevin Supples, <i>Rain Player</i> , David Wisniewski, <i>The Aztec (True Books: American Indians)</i> , Andrew Santella, <i>The Inca (True Books)</i> , Stephanie Tukacs, <i>The Maya (True Books)</i> , Stephanie Tukacs, <i>The Maya: In The Past and Present</i> , John Perritano, <i>This Place is High: The Andes Mountain of South America</i> , Vicki Cobb	<i>There's No Place Like Space</i> , Dr. Seuss, <i>What's Out There?: A Book About Space</i> , Lynn Wilson, <i>Comets</i> , Nick Hunter, <i>Stars and Constellations</i> , Nick Hunter, <i>Footprints on the Moon</i> , Alexandra Siy	<i>Digging Up Dinosaurs</i> , Alik, <i>Earthquakes</i> , Franklyn M. Branley & Megan Lloyd, <i>Planet Earth – Inside Out</i> , Gail Gibbons, <i>The Pebble in My Pocket; The History of Our Earth</i> , Meredith Hooper	<i>Dolphins at Daybreak</i> , Mary Pope Osborne & Sal Murdocca, <i>The Eve of The Emperor Penguin</i> , Mary Pope Osborne & Sal Murdocca <i>Amazing Whales!</i> , Sarah L. Thomson, <i>What is Hibernation?</i> , John Crossingham & Bobbie Calman, <i>Why Do Animals Migrate?</i> , Bobbie Calman	<i>Rapunzel</i> , Paul O. Zelinsky, <i>Rumpelstiltskin</i> , Paul O. Zelinsky, <i>Hansel and Gretel</i> , Cynthia Ryland, <i>Sleeping Beauty</i> , Mahlon F. Craft	<i>What Is The Statue of Liberty?</i> Janice Behrens, <i>We Are Citizens</i> , Laine Falk, <i>The Betsy Ross</i> , Alexandra Walner, <i>George Washington</i> , Philip Abraham, <i>Benjamin Franklin</i> , David A. Adler	<i>DK Eyewitness Books; Explorers</i> , Rupert Mathews, <i>Lois And Clark</i> , Lisa Wade McCormick, <i>Sacagawea</i> , David A. Adler, <i>The Legend of Daniel Boone</i> , Eric Blair, <i>The Mississippi River</i> , Allen Fowler

<p><u>Catholic Connections</u></p>	<p>Discuss how we are children of God. God is the father and the creator, discuss beginning of the Apostles Creed.</p>	<p>Discuss the miracles of Jesus and how Jesus helped the blind man with sight and gave the mute speech. Discuss the Immaculate Conception.</p>	<p>Story of Creation (Genesis 1: 1-27)</p>	<p>Discuss the story of the Pentecost and the Holy Spirit. Discuss Holy Week and the traditions that happen during this time.</p>	<p>Discuss the Rite of Penance and the Holy Eucharist. Discuss the importance of the religious faith during the time of Early America.</p>	<p>Genesis 1: 1-27 – Discuss the moon, sky, and sun creation. Have them create a project of what was created on each day and how that all formed the earth as we know it.</p>	<p>Story of Creation (Genesis 1: 1-27) – Compare and contrast how the world was formed according to science and according to The Story of Creation.</p>	<p>Discuss St. Francis of Assisi and how he cared for the animals. Possibly have students bring pets in to be blessed. Discuss the different animals that would be around during the time Jesus lived and how they are different than what we see today.</p>		<p>Discuss the responsibility you have as a Catholic by going through the Sacrament of the Eucharist and the Rite of Penance. Discuss how these two events create a more independent Catholic.</p>	
<p>Cross Curricular Connections <u>(Science and Social Studies)</u></p>	<p>Social Studies 1.1</p>	<p>Science Unit 2, Properties of Living Things, Science Unit 5, Community Health Providers</p>	<p>Social Studies 1.1</p>	<p>Social Studies 1.6, 1.8</p>	<p>Social Studies 1.2, 1.4, 1.6, 1.8</p>	<p>Science Unit 3, Patterns of Weather and Seasons, Science Unit 4, Matter</p>	<p>Science Unit 2, Properties of Living Things, Science Unit 4, Matter</p>	<p>Science Unit 2, Properties of Living Things</p>		<p>Social Studies 1.3, 1.4</p>	<p>Social Studies 1.6, 1.9</p>

<u>Grade 1 Skills Units</u>	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>	<u>Unit 7</u>
Estimated Number of Days	32- 35 days	19- 22 days	19- 22 days	28- 31 days	22- 25 days	25- 28 days	20- 23 days
Skills Unit Standards	Reading for Literature: 1,3,7,10	Reading for Literature: 1,2,7,10	Reading for Literature: 1,3,5,7,10	Reading for Literature: 5	Reading for Literature: 1,3,6,7,10	Reading for Literature: 1,3,5,6,7,10	Reading for Literature: 1,3,5,6,7,10
	Reading for Informational Text: NONE	Reading for Informational Text: NONE	Reading for Informational Text: NONE	Reading for Informational Text: 1,2,4,5,6,7,10	Reading for Informational Text: NONE	Reading for Informational Text: NONE	Reading for Informational Text: NONE
	Reading for Foundational Skills: 1a,2b,2c,2d,3a,3b,3g,4a,4c	Reading for Foundational Skills: 1a,2a,2b,2d,3b,3c,3g,4a,4b,4c	Reading for Foundational Skills: 2b,2c,2d,3a,3b,3c,3g,4a,4b,4c	Reading for Foundational Skills: 2b,2c,2d,3b,3c,3d,3e,3f,3g,4a,4b,4c	Reading for Foundational Skills: 2b,2c,2d,3a,3b,3c,3d,3e,3f,3g,4a,4b,4c	Reading for Foundational Skills: 2b,2c,2d,3a,3b,3c,3e,3f,4a,4b,4c	Reading for Foundational Skills: 2b,2c,2d,3b,3c,3e,3f,3g,4a,4b,4c
	Writing: NONE	Writing: NONE	Writing: 1,3,5	Writing: 2,5,6	Writing: 1,5	Writing: 3,5	Writing: 5,7
	Speaking & Listening: 4,6	Speaking & Listening: 5,6	Speaking & Listening: 4,5,6	Speaking & Listening: 4,6	Speaking & Listening: 6	Speaking & Listening: 6	Speaking & Listening: 6
	Language: 1a,1b,1d,1g,1h,2b,2d,2e,6	Language: 1a,1b,1d,1f,1g,1h,1j,2b,2d,2e,6	Language: 1a,1b,1d,1e,1g,1h,1j,2b,2d,2e,6	Language: 1b,1e,1f,1g,1j,2a,2b,2c,2d,2e,4b,4c,6	Language: 1b,1e,1f,1g,1h,1i,1j,2a,2b,2c,2d,2e,4a,4b,4c,6	Language: 1d,1e,1f,1g,1h,1i,1j,2a,2b,2c,2d,2e,4a,6	Language: 1c,1d,1e,1f,1g,1h,1i,1j,2a,2b,2c,2d,2e,4a,6

For further explanation of the 1st Grade ELA Curriculum, please go to: <https://www.engageny.org/resource/grade-1-english-language-arts>

For a comprehensive view of domain and unit alignment with the CCLS, please go to: <https://www.engageny.org/resource/ckla-grade-1-unit-by-unit-ccss-alignment>

Grade Level Text List: <https://www.engageny.org/resource/text-list-for-p-12-ela>

Interim Assessment Dates:

Interim 1 - October 19-30, 2015

Interim 2 - January 25-February 5, 2016