

ADNY EngageNY ELA Grade 2 Guide 2015-2016

The EngageNY ELA Curriculum is composed of [Listening & Learning Domains](#) and [Skills Units](#). The Listening & Learning Domains and Skills Units are intended to be taught simultaneously. Recommendations for which domains to teach are provided in the table below. You may choose to teach the domains sequentially or to reorder the sequence of domains to better fit your students' needs. However, be sure to take into account the ADNY Interim Assessment Blueprints and the expected standards to be covered when determining which domains you will teach and the order in which you will teach them. Skills units should be taught based on the needs of your particular class. **Please note that hyperlinks to the domains and units are provided throughout this document.**

Literary Domains Teach All Domains (1,4)	Informational Text Domains *Choose one-two Science related domains (8,6,10) *Choose one- two Social Studies related domains (5,7,9) *Science and Social Studies related domains may also be integrated into the Science and Social Studies curricula. See Cross- Curricular Connections for recommendations	Integrated Domains: Literary and Informational Texts Choose one (2,3,11,12)
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Grade 2 Listening & Learning Domains	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7	Domain 8	Domain 9	Domain 10	Domain 11	Domain 12
Domain Title	Fairy tales & Tall Tales	Early Asian Civilization	The Ancient Greek Civilization	Greek Myths	The War of 1812	Cycles in Nature	Westward Expansion	Insects	The U.S. Civil War	Human Body: Building Blocks of Nutrition	Immigration	Fighting for a Cause
Estimated Number of Days	12 days	18 days	16 days	14 days	12 days	13 days	13 days	12 days	15 days	13 days	14 days	13 days
Domain Standards	Reading for Literature: 1,2,3,4,5,7 Reading for Informational Text: NONE Writing: 1,3,7,8	Reading for Literature: 2,3,5,7 Reading for Informational Text: 1,4,7,9,10 Writing: 2,5,7,8	Reading for Literature: 2 Reading for Informational Text: 1, 4, 7, 8, 9, 10 Writing: 1,3,5,7,8	Reading for Literature: 1,2,3,5,7,9 Reading for Informational Text: 7 Writing: 3,5,6,8	Reading for Literature: 4 Reading for Informational Text: 1,2,3,4,9,10 Writing: 1,2,7,8	Reading for Literature: NONE Reading for Informational Text: 1,2,3,4,7,9,10 Writing: 2,5,8	Reading for Literature: 4,9 Reading for Informational Text: 1,2,3,4,5,7,9,10 Writing: 7,8	Reading for Literature: NONE Reading for Informational Text: 1,2,3,4,6,8,9,10 Writing: 2,5,7	Reading for Literature: 2 Reading for Informational Text: 1,3,4,7,9,10 Writing: 2,8	Reading for Literature: NONE Reading for Informational Text: 1,3,4,7,9,10 Writing: 8	Reading for Literature: 1,3,9 Reading for Informational Text: 1,3,4,7,8,9,10 Writing: 3,5,7	Reading for Literature: 4 Reading for Informational Text: 1,2,3,4,6,7,8,9,10 Writing: 1,5,6,8

	Speaking & Listening: 1,2,3,5,7 Language: 4b, 4c, 5a, 6	Speaking & Listening: 1,2,3,4,5,6 Language: 4b,4c, 5a, 5b,6	Speaking & Listening: 1,2,3,4,5,6 Language: 4b,4c,5a,5b,,6	Speaking & Listening: 1,2,3,4,5,6 Language: 5a,6	Speaking & Listening: 1,2,3,4,5,6 Language: 4c,5a,6	Speaking & Listening: 1,2,3,5,6 Language: 5a,6	Speaking & Listening: 1,2,3,4,5,6 Language: 4c,5a,6	Speaking & Listening: 1,2,3,4,5,6 Language: 5a,6	Speaking & Listening: 1,2,3,4,5,6 Language: 4c, 5a, 6	Speaking & Listening: 1,4,5,6 Language: 4b,5a,6	Speaking & Listening: 1,2,3,4,5,6 Language: 4b,4c, 5a, 6	Speaking & Listening: 1,2,3,4,5,6 Language: 5a,5b,6
<u>Recommended Trade Books</u>	<i>Beauty and the Beast</i> , illustrated by Jess Stockham , <i>Beauty and the Beast</i> , retold by Louie Stowell, <i>Swamp Angel</i> , by Anne Isaacs, <i>The Fisherman and His Wife</i> , by the Brothers Grimm, <i>The Magic Fish</i> , by Freya Littledale	<i>Ancient China</i> , edited by E. D. Hirsch, Jr., <i>Colors of China</i> , by Shannon Zemlicka , <i>Diwali (Celebrations in My World)</i> , by Kate Torpie, <i>Lights for Gita</i> , by Rachna Gilmore	<i>Ancient Greece</i> , edited by E. D. Hirsch, Jr., <i>The Gods and Goddesses of Olympus</i> , by Aliki, <i>The Librarian who Measured the Earth</i> , by Kathryn Lasky	<i>Pandora</i> , by Robert Burleigh, <i>Pegasus</i> , as told by Marianna Mayer, <i>The Gods and Goddesses of Olympus</i> , by Aliki	<i>What Caused the War of 1812?</i> By Sally Senzell Isaacs, <i>The Town that Fooled the British</i> by Lisa Papp, <i>The Star Spangled Banner</i> by Peter Spier	<i>A Dandelion's Life</i> , written and illustrated by John Himmelman, <i>Clouds</i> , by Anne Rockwell, <i>Four Seasons Make a Year</i> , by Anne Rockwell, <i>From Seed to Plant</i> , by Gail Gibbons	<i>A Picture Book of Davy Crockett</i> , by David A. Adler, <i>A Picture Book of Lewis and Clark</i> , by David A. Adler, <i>If You Lived With the Cherokee</i> , by Peter and Connie Roop, <i>Dandelions</i> , by Eve Bunting	<i>The Very Quiet Cricket</i> , by Eric Carle, <i>Honey in a Hive</i> , by Anne Rockwell, <i>The Life Cycle of an Ant</i> , by Hadley Dyer and Bobbie Kalman and Hadley Dyer, <i>Are You a Ladybug?</i> , by Judy Allen	<i>Harriet and the Promised Land</i> , by Jacob Lawrence, <i>A Picture Book of Frederick Douglass</i> , by David A. Adler, <i>The Civil War</i> , by Tim Paulsen	<i>The Digestive System</i> , by Rebecca L. Johnson, <i>The Quest to Digest</i> , by Mary K. Corcoran, <i>My Food Pyramid: Eat Right. Exercise. Have Fun.</i> , by Alisha Niehaus	<i>A More Perfect Union</i> , by Betsy and Giulio Maestro, <i>One Green Apple</i> , by Eve Bunting, <i>Angel Island</i> , by Lori Mortensen, <i>The Statue of Liberty (A True Book)</i> , by Patricia Ryon Quiri, <i>The Keeping Quilt</i> , by Patricia Polacco	<i>A Picture Book of Eleanor Roosevelt</i> , by David A. Adler, <i>I Am Rosa Parks</i> , by Rosa Parks, <i>Susan B. Anthony: Fighter for Freedom and Equality</i> , by Suzanne Slade, <i>Teammates</i> , by Peter Golenbock
<u>Catholic Connections</u>	Discuss the story of Creation and compare that to Tall Tales about how the world was	Explore the Asian faith. Compare and contrast their rituals to the way we gather for church.	Continue with the exploration of the Greek traditions and customs of faith. A study can be done comparing	Compare and Contrast Early Greek Faith to the gods to how we practice our faith. Examine the Apostles	Discuss the idea of free will how God gave us that. Discuss the idea of facing consequences for actions.	Review seasons of the church year: Advent, Christmas, Lent, Easter, and Ordinary Time. Discuss St.	Review the story of Noah's Ark and how this was a time things were saved for expansion compare it to Westward	Water is a basic need of all living things. — Jesus gives us living water. II John 4:5-42 Creation is a sign of God's glory.	None	Discuss in detail the sacrament of Penance and Holy Communion. Discuss how they help the spirit and soul grow just like	Discuss immigration in the time of Jesus. Were people happy when Jesus came into their town. How did he	Think of a Cause that the class would like to help. (Breast Cancer etc) See what find of fundraising they can brainstorm

	formed.		Asian Faith, Catholic Faith and Greek Customs.	Creed to a Greek Prayer		Francis of Assisi	expansion could they have used some of Noah's ideas?	— He hath made everything beautiful in His time. II Ecclesiastes 3:11		good nutrition for the body; We need to be mindful of body and spirit.	survive the ridicule? Has society changed today?	and implement it. Students will be active participants in a selfless act the way god would want
Cross Curricular Connections (Science and Social Studies)	Social Studies 2.8	Social Studies 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.9	Social Studies 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.9	Social Studies 2.8	Social Studies 2.3, 2.5, 2.7, 2.8	Science Unit 1 Nature if Science & Science Unit 3 Natural Cycles & Patterns	Social Studies 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.9	Science Unit 4 Animals and Plants	Social Studies 2.3, 2.5, 2.7, 2.8	Science Unit 2 Nutrition	Social Studies 2.7, 2.8, 2.9	Social Studies 2.7, 2.8, 2.9

Grade 2 Skills Units	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Estimated Number of Days	25-28 days	16-19 days	25-28 days	25-28 days	30-33 days	40-43 days
Skills Unit Standards	Reading for Literature: 10	Reading for Literature: 1,2,3,5,6,7,10	Reading for Literature: NONE	Reading for Literature: 1,6,7,10	Reading for Literature: 1,3,5,6,7,10	Reading for Literature: NONE
	Reading for Informational Text: 10	Reading for Informational Text: 3	Reading for Informational Text: 1,5,6,7,8,9,10	Reading for Informational Text: 7	Reading for Informational Text: NONE	Reading for Informational Text: 1,2,3,4,5,7,8,10
	Reading for Foundational Skills: 3acdef, 4abc	Reading for Foundational Skills: 3acdf, 4abc	Reading for Foundational Skills: 3abcde, 4a,	Reading for Foundational Skills: 3abcfe, 4a	Reading for Foundational Skills: 3abcdef, 4ac	Reading for Foundational Skills: 3abcdef, 4abc
	Writing: NONE	Writing: 1,3,5,6	Writing: 3,5	Writing: 1,5	Writing: 3	Writing: 2,5
	Speaking & Listening: 6	Speaking & Listening: NONE	Speaking & Listening: 6	Speaking & Listening: 6	Speaking & Listening: 6	Speaking & Listening: 6
	Language: 1df, 2d, 4d	Language: 1def, 2acde	Language: 1abde, 2ae, 4a	Language: 1abde, 2abc, 3a, 4a	Language: 1abd, 2ace	Language: 1def, 2d, 4e

For further explanation of the Grade 2 ELA Curriculum, please go to: <https://www.engageny.org/resource/grade-2-english-language-arts>

For a comprehensive view of domain and unit alignment with the CCLS, please go to: <https://www.engageny.org/resource/ckla-grade-2-unit-by-unit-ccss-alignment>

Grade Level Text List: <https://www.engageny.org/resource/text-list-for-p-12-ela>

Interim Assessment Dates:

Interim 1 - October 19-30, 2015

Interim 2 - January 25-February 5, 2016